



**ENGLISH LANGUAGE TEST**  
**GRADE ELEVEN 'ELECTIVE'**  
**Semester Two**  
**Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2½ hours**

**Pages: 12**

<b>ELEMENT</b>		<b>Marks</b>		<b>Red Marker</b>	<b>Green Marker</b>	<b>Blue Checker</b>
				<b>Name</b>	<b>Name</b>	<b>Name</b>
<b>LISTENING</b>	<b>20</b>					
<b>READING</b>	<b>20</b>					
<b>WRITING 1</b>	<b>10</b>					
<b>WRITING 2</b>	<b>10</b>					
<b>TOTAL</b>	<b>60</b>					

**LISTENING 1 (Items 1-10)**

**(10 marks)**

You are going to hear an interview between two people talking about **an application**, then complete **task one and task two**.

**Task One:** Listen, and shade in the bubble  next to the correct option.

1. 'HomeworX' app is designed for ..... .  
 parents     teachers     students
2. Teenagers and their parents have many.....to deal with homework these days.  
 solutions     challenges     services
3. The app creator thinks that parents lack of ..... to support their kids.  
 money     time and knowledge     experience
4. The app can help solving the ..... .  
 tutors high cost     too many specialists     cheap local tutors
5. The app offers .....for students.  
 live online support     face to face interaction     financial support
6. According to Anna , that the app enables them to offer the ..... services cheaply.  
 insurance     exam     tutoring

**Task Two:** For each item, shade in the bubble  to indicate whether the statement is **True/False**.

Statements	True	False
7. Anna came up with the idea to help her daughter.	<input type="radio"/>	<input type="radio"/>
8. The 'HomeworX' app is very popular.	<input type="radio"/>	<input type="radio"/>
9. There are plans to develop the app in the future.	<input type="radio"/>	<input type="radio"/>
10. 'HomeworX' is only available for android devices.	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 11-20)**

**(10 marks)**

You are going to hear a talk about **The Leaning Tower of Pisa**.

**Part One:** For each item, write a short answer (**not more than FOUR WORDS or a Number**).

**11.** Where is the Leaning Tower of Pisa specifically located?

\_\_\_\_\_

**12.** When did the work on building the tower start?

\_\_\_\_\_

**13.** Why did it take nearly 200 years to build the tower?

\_\_\_\_\_

**14.** What is the building made of?

\_\_\_\_\_

**15.** How did the Italian government try to solve the leaning problem?

\_\_\_\_\_

**16.** When was the tower closed to the public?

\_\_\_\_\_

**Part Two:** For each item, complete the missing words (**not more than two words**).

<p><b>(17)</b> The ..... company failed to fix the problem.</p>	<p><b>(18)</b> ..... believe that tower will be safe for the next 3 decades.</p>
<p><b>(19)</b> After the reopening, the government issued strict ..... for tower visitors.</p>	<p><b>(20)</b> Visitors are only allowed to stay for .....</p>

<b>LISTENING SCORE</b>	
	<b>20</b>

**READING 1 (Items 1-10)****(10 marks)**

*Read the following e-mail about a friend's past experiences. Then complete the tasks.*

Dear Salim,

I hope this email finds you well. It's been a while since we last caught up, and I've been wanting to share with you some of my past experiences that have shaped me into the person I am today.

One of the most impactful experiences I've had was studying abroad during my junior year of college. I had always dreamed of exploring new cultures and I was fortunate enough to have the opportunity to study in Spain for a semester. It was a life-changing experience for me, as I was able to immerse myself in a completely new environment, learn a new language, and make friends from all over the world. The experience taught me to be more open-minded, adaptable, and independent, and I still look back on that time with gratitude and fondness.

Another experience that was transformative for me was participating in a volunteer program in a rural community in Africa. I had always felt passionate about giving back to others and making a positive impact in the world, and this program allowed me to do just that. I lived with a local family and worked on various projects, such as building a school and providing healthcare services to the community. It was an eye-opening experience for me, as I saw firsthand the challenges and inequalities that exist in the world, but also the resilience and strength of the human spirit. This experience further solidified my desire to work in the field of international development and pursue a career that would allow me to make a difference in the lives of others.

Closer to home, one experience that had a profound impact on me was losing my grandfather. He was a significant figure in my life, and his death was a difficult and emotional time for me. However, it also taught me the importance of cherishing the moments we have with our loved ones and not taking them for granted. It reminded me to always show gratitude and appreciation for those around me and to live life to the fullest.

Overall, these experiences have taught me valuable lessons and shaped me into the person I am today. I'm curious to know, what experiences have impacted you the most? I'd love to hear about them and catch up on what's been happening in your life.

Looking forward to hearing from you soon.

Best regards,

Yamen

**READING 1 (continued)**

**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).

1. What has shaped the writer into his present personality?

\_\_\_\_\_

2. What was the writer's childhood dream?

\_\_\_\_\_

3. How did he feel about studying abroad?

\_\_\_\_\_

4. Why did the writer go to Africa?

To \_\_\_\_\_

5. What projects did the writer work on in Africa?

\_\_\_\_\_ (Mention One)

6. How was it like when his grandfather passed away?

\_\_\_\_\_

**READING 1 (continued)**

**Task Two:** For each item, complete the missing words (**not more than two words**).

7. The writer studied in Spain for \_\_\_\_\_ .
8. In Africa, he lived with \_\_\_\_\_ .
9. The passing of grandfather taught him to show \_\_\_\_\_ / \_\_\_\_\_ to our loved ones.
10. The writer thinks that we should live the life to its \_\_\_\_\_ .

<b>10</b>

**READING 2 (Items 11-20)****(10 marks)**

*Read the story. Then complete the tasks.*

### **The Journey of Samantha Towards Success**

- 1.** From an early age, Samantha was driven by an insatiable desire for success. She was imbued with a sense of purpose that drove her to **strive** for excellence and to make a meaningful impact on the world. As she grew older, Samantha honed her skills and pursued her passions with a singular focus. She was a prodigious student, consistently ranking at the top of her class, and she immersed herself in a wide array of extracurricular activities, ranging from athletics to music to volunteer work.
- 2.** When it came time to select a college, Samantha set her sights on the most prestigious universities in the country. After being accepted to several Ivy League institutions, she ultimately chose Harvard, where she majored in economics and political science. During her time at Harvard, Samantha continued to push herself to new heights, excelling in all of her endeavours. She secured a coveted internship at a top-tier investment bank, where her intellect and work ethic quickly earned her a full-time position after graduation. Additionally, she devoted her spare time to various social justice and human rights initiatives, including a summer spent studying abroad in Africa, where she worked on a project to improve access to clean water in rural communities.
- 3.** Despite her impressive success at the bank, Samantha felt a nagging sense of discontentment. She craved something more fulfilling and meaningful than her role as a banker, and she yearned to create lasting change on a broader scale. With these aspirations in mind, Samantha took the bold step of leaving her job to launch her own startup, which focused on developing innovative solutions to environmental and social problems. Initially, it was a daunting undertaking, requiring long hours, significant sacrifice, and a Herculean effort to build the necessary infrastructure.
- 4.** However, Samantha refused to be deterred by these challenges, and her unwavering determination eventually yielded astounding results. Her startup became an enormous success, receiving widespread recognition for its ground-breaking and impactful work. As a result, Samantha became a highly sought-after speaker and thought leader in the field of social entrepreneurship, earning invitations to speak at conferences and events around the world.
- 5.** Despite her many accomplishments, Samantha remained grounded and never lost sight of her core mission to create positive change. She understood that true success was not solely about achieving one's personal ambitions, but also about making a difference in the lives of others. Reflecting on her journey, Samantha took pride in all that she had achieved, while acknowledging that there was still much work to be done. Nevertheless, she remained **resolute** in her commitment to improving the world, one step at a time.

**READING 2 (continued)**

**Task One:** For each item, shade in the bubble  next to the correct option.

11. Samantha's insatiable desire for success drove her to strive for excellence and to make a meaningful \_\_\_\_\_ on the world.  
 decrease                       impact                       obstacle
12. Samantha's startup focused on \_\_\_\_\_.  
 technological solutions     economic solutions         environmental solutions
13. Samantha became a highly sought-after speaker and thought leader in the field of \_\_\_\_\_.  
 social entrepreneurship     traditional business         sports management
14. The word "**strive**" in paragraph one means \_\_\_\_\_.  
 struggle                       give up                       despair
15. Samantha felt a nagging sense of \_\_\_\_\_ despite her accomplishments.  
 happiness                       contentment                       discontentment
16. The word "**resolute**" in paragraph five means \_\_\_\_\_.  
 hesitant                       determined                       tentative





**Task Two:** Match the four paragraphs on the left with the relevant information in the box. (There are three extra texts in the box)

17. Paragraph **two** is about \_\_\_\_\_.

18. Paragraph **three** is about \_\_\_\_\_.

19. Paragraph **four** is about \_\_\_\_\_.

20. Paragraph **five** is about \_\_\_\_\_.

<b>A.</b> Startup becomes a success and she is a sought-after speaker in social entrepreneurship.
<b>B.</b> She struggled academically and socially at Harvard
<b>C.</b> excels at Harvard and lands a full-time job at a top investment bank.
<b>D.</b> remains committed to creating positive change in the world.
<b>E.</b> driven by an insatiable desire for success and a sense of purpose.
<b>F.</b> started her own startup without a clear mission or plan
<b>G.</b> leaves banking to launch a startup focused on social and environmental issues.

<b>READING SCORE</b>	
	<b>20</b>

**WRITING 1**

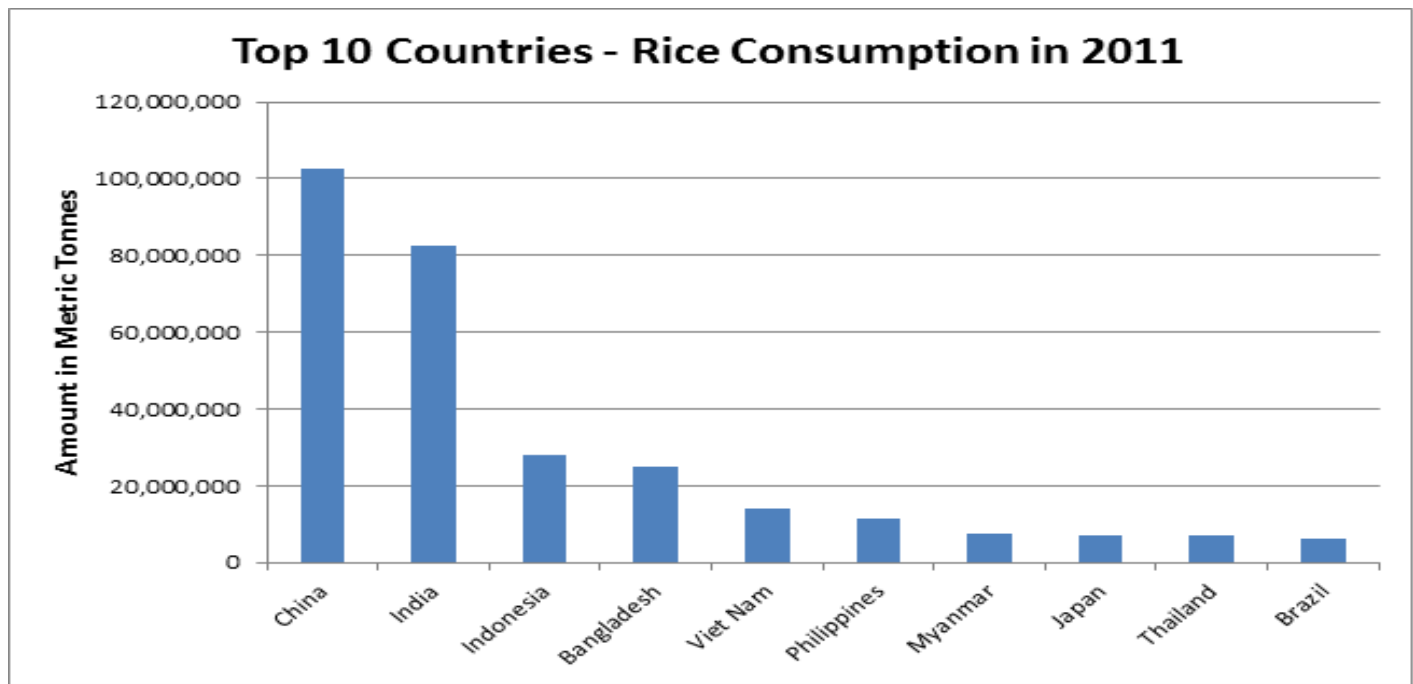
**(10 marks)**

Complete the following task. Write **at least 100 words**.

Survey report: a survey was made to know which countries they consume eating rice in 2011. The chart below shows the results of this survey.

Summarize the information in the chart by selecting and reporting the main features and make comparisons where relevant.

Your writing should be **clear** and **well organised**.



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**WRITING 2****(10 marks)**

Write at least **100 words** on the following topic:

**“Parents should control the way their children use their mobile phones.”**

Explain your arguments for both sides (for and against) and give your conclusion.

Your writing should be **clear** and well **organised**.

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**WRITING 2 (continued)**

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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>20</b>